

St. Swithun's: Year 3/4 Curriculum Map - Autumn 2. Topic: Tomb Raiders

To understand the achievements of the earliest civilizations - Ancient Egyptians

English

In reading, we will be using a selection of different genres including non-fiction texts to develop a positive attitude to reading and improve the ability to understand what has been read using clues within the text. We will also continue to encourage the pupils to become more confident in using evidence from what they have read to support and explain their opinions.

In writing, we will be using the stimulus of the Egyptians, Howard Carter and his discovery of Tutankhamen's Tomb; we will be looking at features of story writing before writing an adventure story writing poems based on the discovery of Tutankhamen. Following that we will write newspaper articles on the discovery of the tomb and will follow this by an explanation text into mummification. We will be looking to include spellings learnt so far, a range of sentence types using coordinating and subordinating conjunctions in addition to expanding our description using adverbs and prepositions.

Year 3

This term, we will be learning to use written column methods for addition and subtraction to solve simple and multi-step problems. We will be learning to tell the time to the nearest minute using analogue and digital clocks. Later in the term, we will be using formal written methods for multiplication and division and solving problems relating to fractions of numbers.

Year 4

This term, we will be reviewing our use of written column methods for addition and subtraction to solve simple and multi-step problems using 4 digit numbers. We will be learning to tell the time to the nearest minute using analogue and digital clocks and converting between 12 and 24 hour clocks. Later in the term we will be using formal written methods for multiplication and division and solving problems relating to fractions of numbers, including unit and non-unit fractions.

Science

Animals including humans

This half term we will continue to learn about the human body and we will learn to
- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions

History

In History we are going to be learning about the ancient civilization of Egypt.

We will be looking at how Egyptians lived and worked, the importance of the River Nile to them, the Gods that they worshipped, the Tomb of Tutankhamen and the discovery of it by Howard Carter. Leading on from this we will be having a look at Hieroglyphics

Art & Design

Our focus this term will be on DT – where we will be making a pop up book.

Design & Technology

We will be using our design and technology skills to produce a pop up picture.

Modern

Languages

In French we are learning numbers up to 40, money, currency, toys, opinions and reasons.

Physical

Education

In PE we will be continuing with learning and building upon our simple Ceilidh dances.

In outdoor PE we will be focusing on Invasion Games

Computing

In Computing we will be reviewing the key rules to staying safe online. Following this we will be looking at how to use software to present ideas to others.

Geography

Our focus this term will be History

Music

Whilst exploring the history of music written by and about the Egyptians, we will be working on our vocal performance. We will consider our diction, quality of sound and sing in up to four parts.

Religious

This term we will be looking at the multi-faith element which looks at Islam and the importance of Mohammed and prayer within Islam.

Following this we shall look at Advent in our lead up to Christmas. This includes the Visitation, The Annunciation and the traditions Christians follow during Advent, including the Parable of the Sheep and Goats.

Exciting beginnings / events/ theme days/ trips / visitors

Text, videos, music, pictures to ensure experiences of rich and varied literary heritage

- Egyptians, Howard Carter and Tutankhamen's Tomb

PSHE / British Values

This term we will be focusing on relationships. We will be learning to make healthy relationships, how to maintain good friendships, how our actions affect others, the difference between acceptable and unacceptable physical contact.